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The Rights of People with Cognitive Disabilities
to Technology and Information Access
Linguistically Accessible Version
2017 DIGS Recipients
Lunch Locations – Locations Match Ticket Color

Main Level

- TAP ROOM
- CENTENNIAL BALLROOM
- PRIVATE DINING ROOM
- AAIDD BOOKSTORE
THANK YOU TO OUR SPONSORS

American Association on Intellectual and Developmental Disabilities

Colorado Communities United for People with Developmental Disabilities

American Network of Community Options and Resources

For people with intellectual and developmental disabilities

SHAPING POLICY • SHARING SOLUTIONS • STRENGTHENING COMMUNITY

UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES

Research. Education. Service.

An association for persons with developmental disabilities and mental health needs.
Dear Friends,

Welcome to the 17th Annual Coleman Institute for Cognitive Disabilities and Technology Conference. We are pleased to offer you a conference focused on ideas for the future, which embody hope for our community. We have brought together brilliant keynote speakers, the latest research on technology for people with cognitive disabilities, insights from Washington, DC, the future of industry partnerships, and critical networking opportunities.

This year’s keynotes are among the most influential leaders in their fields. Professor Mischa Dohler is the Director of the Centre for Telecommunications Research at Kings College London, and is a leading authority on smart cities. His keynote address, “Internet of Skills - Democratizing Labor and Empowering Humans”, will focus on the advances and opportunities of the tactile internet. Mr. Ferose V.R., is a Senior Vice-President for SAP Labs, LLC. In March 2017 he was given the AUCD award by Senator Tom Harkin for his groundbreaking initiative at SAP - “Autism at Work”.

In addition to our keynotes, we have over 20 breakout sessions on topics such as remote technology, tech learning exchange, integrated supports, and barriers to web accessibility, to name a few. Our breakout speakers have traveled from across the country to share their insights and passions with you.

Coleman Conferences have provided opportunities to advance our understanding of new technology research and development, to engage colleagues, and to increase awareness of technology-related issues affecting people with cognitive disabilities and their families for over 16 years. We are delighted to continue our tradition of excellence with our valued colleagues, partners, friends and especially you, our attendees. This is an exciting and informative day for all of us.

Sincerely,

David Braddock, PhD
Senior Associate Vice President, University of Colorado
Executive Director, Coleman Institute for Cognitive Disabilities
David Braddock, PhD

David Braddock, PhD, is Senior Associate Vice President of the University of Colorado (CU) System and Executive Director of the Coleman Institute for Cognitive Disabilities. He holds the Coleman-Turner Chair in Cognitive Disability in the Department of Psychiatry at CU’s Anschutz Medical Campus. His research interests include long-term care policy, health promotion and disease prevention, and public spending in the United States for developmental disabilities.

Prior to coming to Colorado in 2001, he was also founding head of the University of Illinois at Chicago’s Department of Disability and Human Development and director of its Research Institute. At UIC, he was instrumental in establishing the nation’s first PhD Program in Disability Studies and was founding director of UIC’s federally chartered Center for Excellence in Developmental Disabilities. Earlier in his career, he worked in governmental affairs and research in Washington, DC at the U.S. Department of Health, Education and Welfare’s Secretary’s Committee on Mental Retardation and at the Council for Exceptional Children (CEC). Prior to Washington, he worked in state institutions for people with intellectual disabilities in Texas and Missouri as a research technician and classroom teacher.

Emily Shea Tanis, PhD

Emily Shea Tanis, PhD, is the Associate Director of the Coleman Institute for Cognitive Disabilities and Assistant Professor in the Department of Psychiatry at the University of Colorado Anschutz Medical Campus. She also serves as the Co-Principal Investigator for the State of the States in Developmental Disabilities Project of National Significance funded by the Administration on Intellectual and Developmental Disabilities, which investigates the determinants of public spending for intellectual and developmental disability services. Dr. Tanis has been a co-author on The State of the States in Developmental Disabilities Monograph since 2011. She has published articles and investigated the definition of intellectual disability, the construct of self-determination, the cultural impact of technologies and cognitive accessibility for people with cognitive disabilities, supports for families of people with intellectual and developmental disabilities, and supported and competitive integrated employment.
William “Bill” T. Coleman III, Founding Donor

Bill Coleman is the Chief Executive Officer at Veritas Technologies LLC, the global leader in Information Management. Coleman is an industry veteran who has spent 25 years running prominent Silicon Valley companies including his years as the founder/CEO of BEA Systems.

Coleman founded BEA Systems in 1995 and was chairman and CEO of the company from its founding through October 2001, during which time BEA became the fastest software company to reach a billion dollars in annual revenue. Following BEA, Coleman was founder, chairman and CEO of Cassatt, Inc. an enterprise cloud software company which was acquired by CA, Inc. in 2009. He has been a partner with Alsop Louie Partners, an early stage Silicon Valley venture capital firm, since 2010. He was also chairman and CEO of Resilient Network Systems, a cyber security software company from February 2012 until December 2013. Prior to BEA, Coleman held various management positions at Sun Microsystems, Inc., where he co-founded Sun Federal; founded Sun Professional Services; and was VP System Software, where he led the initial development of Solaris and related products. He began his career in the United States Air Force as Chief of Satellite Operations, Office of the Secretary.

Coleman holds a Bachelor’s Degree in Computer Science from the U.S. Air Force Academy and Master’s Degree’s in Computer Science and Computer Engineering from Stanford University. He also holds an Honorary Doctorate from the University of Colorado, where he founded the Coleman Institute for Cognitive Disabilities. He is a member of the board of directors of Seagate and a commissioner of the Trilateral Commission.

“Short film still Super Jeff - by Jeff” - Digital Media Arts Education Lab
The Arc of the Capital in Austin, TX
Claudia Coleman, Founding Donor

Claudia Coleman, Founding Donor of the University of Colorado’s Coleman Institute for Cognitive Disabilities, Claudia Coleman began her technology career when she joined Hewlett-Packard (HP) in 1971, initially in an administrative position. Her career grew rapidly as HP rose to prominence in the emerging computer industry and she was promoted to district manager, responsible for helping build HP’s sales channel for printers and computer peripherals. Her sales career was highlighted by her selection to HP’s prestigious President’s Club in 1986. Before leaving HP in 1992, Coleman was promoted to America’s Peripherals Marketing Center Manager in the company’s multibillion-dollar Computer Peripherals Organization.

For most of the past decade, Coleman’s energy has been focused on various volunteer, charitable, and philanthropic activities, including the Coleman Institute for Cognitive Disabilities. She is secretary of the Coleman Colorado Foundation Board, a board member of CEN (Center for Excellence in Nonprofits), past chair of the El Camino Hospital Foundation Board, and past co-chair of the Los Altos Community Foundation Board. In 2001, she was awarded an Honorary Doctorate from the University of Colorado. She is a past member of the President’s Committee for People with Intellectual Disabilities where she served as chairperson of the Assistive Technology Subcommittee.
THURSDAY, NOVEMBER 2, 2017
The Omni Interlocken Hotel, Broomfield, Colorado

All main conference sessions are held in Interlocken Ballroom A/B

AGENDA

7:00 am  Registration Opens
Coffee service with poster displays
Interlocken Ballroom C

8:10 am  Opening
David Braddock, PhD, Executive Director, Coleman Institute for Cognitive Disabilities, University of Colorado, Senior Associate Vice-President of University of Colorado

8:35 am  Introduction of AM Keynote
Emily Shea Tanis, PhD, Associate Director, Coleman Institute for Cognitive Disabilities, University of Colorado

AM Keynote Presentation — Internet of Skills — Democratizing Labor and Empowering Humans
Mischa Dohler, Director, Centre for Telecommunications Research, Kings College London

9:40 am  Technology Futurist — Start Your Machine Learning Engines and Race to the Edge
Colin Clark, Lead Software Architect at OCAD University’s Inclusive Design Research Centre (IDRC)

10:10 am  MORNING BREAKOUT SESSIONS
Please see the separate Breakout Schedule for titles, presenters, and room locations.

2017 Coleman Conference Wi-fi Log-In Credentials:

Username: COLEMAN17  Password: FUTURE
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
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<tbody>
<tr>
<td>11:00 am</td>
<td><strong>What's Happening in Washington</strong>&lt;br&gt;Amie Lulinski, PhD (Moderator)&lt;br&gt;Research and Development Coordinator, Coleman Institute for Cognitive Disabilities&lt;br&gt;Jake Cornett, Senior Advisor, Senator Murray (D-WA) Senate Committee on Health, Education, Labor &amp; Pensions&lt;br&gt;Emily Ladau, Writer, Communications Consultant, and Disability Rights Activist&lt;br&gt;Rachel Patterson, MPA, Senior Consultant, Health Management Associates</td>
</tr>
<tr>
<td>12:05 pm</td>
<td>Lunch&lt;br&gt;Complimentary lunch with poster displays in Interlocken Ballroom C&lt;br&gt;Please refer to your lunch ticket color for lunch location</td>
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<tr>
<td>1:10 pm</td>
<td><strong>Declaration Implementation Grants (DIGS) Video</strong></td>
</tr>
<tr>
<td>1:30 pm</td>
<td><strong>Introduction of PM Keynote</strong>&lt;br&gt;Claudia Coleman, Founding Donor, Coleman Institute for Cognitive Disabilities&lt;br&gt;&lt;br&gt;<strong>PM Keynote — Everybody is Good at Something</strong>&lt;br&gt;Ferose V.R., Senior Vice President, SAP Labs, LLC</td>
</tr>
<tr>
<td>2:35 pm</td>
<td><strong>The Future of Industry Partnerships</strong>&lt;br&gt;Clayton Lewis, PhD (Moderator)&lt;br&gt;Professor of Computer Science and Fellow of the Institute of Cognitive Science at the University of Colorado Boulder&lt;br&gt;Aaron Bangor, PhD, Lead Accessibility Technology Architect, AT&amp;T&lt;br&gt;Stephen Ewell, Executive Director, Consumer Technology Association (CTA) Foundation&lt;br&gt; Meghan Lawrence, PhD, Senior Technical Accessibility Evangelist, Microsoft Corporation</td>
</tr>
<tr>
<td>3:45 pm</td>
<td><strong>AFTERNOON BREAKOUT SESSIONS</strong>&lt;br&gt;Please see the separate Breakout Schedule for titles, presenters, and room locations.</td>
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**2017 Coleman Conference Wi-fi Log-In Credentials:**

**Username:** COLEMAN17  
**Password:** FUTURE
4:30 pm  Technology Futurist — Identifying User Interface Design Features to Promote Effective Use of Touchscreen Devices by Adults with Cognitive Disabilities

Cathy Bodine, PhD, Associate Professor, Department of Bioengineering, College of Engineering and Applied Science

4:55 pm  Fireside Chat: Forecasting the Future of Technology

Bill Coleman, Founding Donor, Coleman Institute for Cognitive Disabilities; CEO, Veritas Technologies, LLC

Peter Blanck, PhD, JD, Chairman Burton Blatt Institute, Syracuse University

Clayton Lewis, PhD, Professor of Computer Science and Fellow of the Institute of Cognitive Science at the University of Colorado Boulder

5:30 pm  Closing
## AM BREAKOUT SCHEDULE — 10:10 a.m.

### Main Level

**Interlocken Ballroom A/B — Ari Ne’eman**  
*My Support: Making Choice Possible for All*

**Interlocken Ballroom D — Alanna Hendren & Jon Morris**  
*The 3Spheres™ Robotics Project: A Non-Profit, Industry & University Collaboration to Promote the Independence of People with Developmental Disabilities (AAIDD sponsored)*

**Private Dining Room — Alice Brouhard, Kara Brouhard, & Katherine Carol**  
*On My Own ... Life with Paddy and Alexa My Tech Team*

**Centennial Ballroom E — YAI, The Arc of the Capital, & DDRC**  
*2016 DIGS: What We Learned & Why It’s Even More Important Now*

**Centennial Ballroom F — Colin Clark**  
*Start Your Machine Learning Engines and Race to the Edge*

### Lower Level

**Spruce — Daniel K. Davies & Maggie Dunham**  
*Accessible Transportation Technologies Research Initiative*

**Fir — Melinda Piket-May, PhD & Brodie Schulze**  
*Collaborative Care: How a Partnership Between the University of Colorado and Imagine! Has Created New Opportunities for Independence for People with Disabilities*

**Cedar — Robert Furberg, PhD**  
*Use of Technology to Support Health Related Decision-Making in Individuals with Intellectual and Developmental Disabilities*

**Alder — Emily Moore, PhD**  
*Toward Inclusive Educational Simulations: Exploring the Use of Educational Science Simulations by Students with IDD*

**Birch — Amie Lulinski, PhD & Richard Hemp**  
*The State of the States in Intellectual and Developmental Disabilities: 2017*

**Aspen — Jordan Jankus**  
*Tech Learning Exchange: Learning from Each Other*

**Pine — Blake Reid, JD**  
*The Future of International Copyright and Cognitive Disabilities*

### POSTER EXHIBITS OPEN ALL DAY

**Interlocken Ballroom C**
### Main Level

**Interlocken Ballroom A/B** — Marc J. Tassé, PhD, Daniel K. Davies, & Jordan Wagner  
*Remote Technology and Beyond ... Supporting Independent Living and Community Engagement*

**Interlocken Ballroom D** — Emily Ladau  
*Education and Empowerment: Opening the Virtual Doors to Social Media*

**Private Dining Room** — Eric Moody, PhD  
*Improving Capacity in Rural Communities: Adaptations of Project ECHO for Education and Families*

**Centennial Ballroom E** — The Arc of Westchester, The Arc of Philadelphia, & IACP  
*2016 DIGS: What We Learned & Why It’s Even More Important Now*

**Centennial Ballroom F** — Doris Parfaite-Claude  
*Tapping into Technology - How ANCOR is Working to Increase Funding and Utilization for Providers (ANCOR sponsored)*

### Lower Level

**Spruce** — Rachel Hiles  
*Integrated Supports for the Good Life: Technology Enhancing Personal Strengths & Assets; Relationships; Community Resources and Formal Supports*

**Fir** — Steve Keisman  
*Technology that Identifies Strengths and Supports Young Adults with Autism*

**Cedar** — Diego Restrepo, PhD; Aviva Abosch, PhD; & Emily Gibson, PhD  
*A Window Into The Brain: Advanced Optics For Understanding & Interacting With Neural Circuits*

**Alder** — Shaun Kane, PhD & Shea Tanis, PhD  
*A Helpful Chat Bot for Social Media*

**Birch** — Corinne Weible  
*Policy Matters: Public Policy and Accessible Workplace Technology*

**Aspen** — Lauren Clark, PhD, Betty Geer, & Nichole Guerra  
*Multisite Collaboration to Measure Quality of Life for People with Intellectual/Developmental Disability*

**Pine** — Cyndi Rowland, PhD  
*What Does A National Snapshot of Web Accessibility Tell Us About Barriers for Those With Cognitive Disabilities on the Web?*

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**POSTER EXHIBITS OPEN ALL DAY**

**Interlocken Ballroom C**
Since 1982 The State of the States in Intellectual and Developmental Disabilities has been investigating determinants of public spending for intellectual and developmental disabilities services in the United States. Available now is our most recent publication tracking federal, state and local spending and programmatic trends from 1977 to 2015.

“I can personally say that your publication is the gold standard reference book I have used time and again for work with key legislators and policy makers and for teaching new grantees and staff about the world and history of developmental disabilities in the U.S.”
- Mary Okero
Former Executive Director,
Developmental Disabilities Council
Rhode Island

In our work promoting the rights of people with disabilities, it is crucial that we have access to high-quality, accessible data.
- Kim Moody
Executive Director,
Disability Rights Center Maine

* Get Your FREE Copy
Available at the AAIDD Bookstore

* Complimentary conference copies can be obtained at the AAIDD Bookstore located in the Main Lobby.
Mischa Dohler is full Professor in Wireless Communications at King’s College London, driving cross-disciplinary research and innovation in technology, sciences, and arts. He is the Director of the Centre for Telecommunications Research, co-founder of the pioneering smart city company Worldsensing, Fellow of the IEEE and the Royal Society of Arts (RSA), and a Distinguished Member of Harvard Square Leaders Excellence.

Professor Dohler is a frequent keynote, panel and tutorial speaker, and has received numerous awards. He has pioneered several research fields, contributed to numerous wireless broadband, IoT/M2M and cyber security standards, holds a dozen patents, organized and chaired numerous conferences, was the Editor-in-Chief of two journals, has more than 200 highly-cited publications, and authored several books.

He acts as policy, technology and entrepreneurship adviser, examples being Richard Branson’s Carbon War Room, former Minister David Willetts’ 8 Great Technology Fund, UK Regulator Ofcom, UK Ministries, No 10, EPSRC ICT Strategy Advisory Team, European Commission, Tech London Advocate, ISO Smart City working group, and various start-ups.

He is also an entrepreneur; composer & pianist with 5 albums on iTunes and an artist-verified Spotify account; as well as being fluent in 6 languages. He has talked twice at TEDx. He had coverage by national and international TV & radio, and his contributions have been featured on the BBC, the Wall Street Journal and many others.
Ferose V.R.
Senior Vice President,
SAP SE

“Everybody is Good at Something”

Based in Palo Alto, Ferose is responsible for the adoption of SAP products worldwide through the delivery of solutions targeted at individual and local markets. By providing functional localization, translation, product compliance and product support across several countries, Ferose’s team enables SAP’s global footprint.

Before heading Globalization Services, Ferose was the Managing Director of SAP Labs India. Starting at the age of 33, he held this post for over 5 years during which he transformed SAP Labs India into an innovation hub. In 2012, the company was recognized as one of the “Great place to work” in India. Ferose brings over 17 years of industry experience with him, and has been with SAP since 1999.

Ferose is a Trustee at Autism Research Trust, which supports research at the Autism Research Centre, Cambridge University. He is a Director on the Board of Specialist People Foundation, a not-for-profit foundation with the goal to create one million jobs for people with autism and similar challenges. He is the founder of the India Inclusion Foundation, a nonprofit aiming to bring the topic of inclusion to the forefront in India. The India Inclusion Summit, Inclusion Fellowships and Inclusion Platform are some of the initiatives under the nonprofit.

Ferose has co-authored a best selling book on people with disabilities, GIFTED. He writes a monthly column on books, hobbies and culture for India’s leading daily Swarajyamag.com. He is a much sought after speaker and gives guest lectures at Columbia University.

Ferose was honored as a ‘Young Global Leader’ in March 2012 by the World Economic Forum. In a study published by Economic Times and Spencer Stuart, Ferose was selected as one of the leaders in ‘India’s Top 40 under 40’ - 2014. Business Insider named him as one of the rising stars at SAP. He was inducted into the ‘Happiness Hall of Fame’ at Stanford in 2016. He won the Eagle Award by Disability Advocates Advocates (DRA) for advancing equal rights for people with disabilities. In March 2017, he was given the AUCD award by Senator Tom Harkin for his groundbreaking initiative at SAP - “Autism at Work”.

All details about Ferose at: www.ferosevr.com
Save the Date:
October 3, 2018
18th Annual Coleman Institute Conference on Cognitive Disabilities & Technology
Omni Interlocken Hotel
Broomfield, CO
Aviva Abosch, PhD
Breakout Presenter

Aviva Abosch, MD, PhD, is Professor of Neurosurgery, Department of Neurosurgery Vice Chair for Research, and Director of the Stereotactic and Epilepsy Surgery Program at the University of Colorado. Her clinical subspecialties include surgery for movement, and neuropsychiatric disorders, and for epilepsy.

Michael Anderson
2016 DIGS Recipient

Legislative Advocate for The Arc of Philadelphia, Anderson is a leader in the self-advocacy community an important part of the team. As part of the 2016 DIGS team he met with local and state legislators to educate them on the benefits of technology for people with cognitive disabilities.

Aaron Bangor, PhD
The Future of Industry Partnerships Panelist

Aaron Bangor is the Lead Accessible Technology Architect at AT&T, as part of the Corporate Accessibility Technology Office. Previously, he worked for over twelve years as a member of technical staff in the Human Factors Engineering Group of AT&T Labs.

Dr. Bangor currently serves as Chair of the Texas Governor’s Committee on People with Disabilities and Chair of the Central Texas Business Leadership Network. He is also a Certified Human Factors Professional, Certified Professional in Accessibility Core Competencies, and holds 30 US patents. He holds four degrees from Virginia Tech, including a doctorate in Human Factors Engineering.
Cathy Bodine, PhD  
Technology Futurist

Professor Bodine joined CU in 1996. Today she is implementing an interdisciplinary graduate and undergraduate track in Bioengineering focused on Disability and Aging. She is internationally recognized for leadership in assistive technology and vigorously pursues her passions for new product design; research; and service for consumers, students and professionals.

Dr. Bodine has served as the Principal Investigator (PI) for multiple research and development projects leading to new designs in AT and is PI for the Rehabilitation Engineering Research Center for Advancing Cognitive Technologies (RERC-ACT). Dr. Bodine is a RESNA Fellow and serves on numerous local, state, and national boards.

Devin Benson  
2017 Coleman Fellow  
Poster Presenter

Devin Benson has just finished his first year as a Master’s student in Bio-Engineering. He did his undergraduate work in biomedical engineering with a strong emphasis in mechanical engineering from Harding University where he received the Department of Engineering and Physics Outstanding Student Award. He enjoys hands on projects and is excited for opportunities to work on projects that can help improve people’s lives.

Peter Blanck, PhD  
Fireside Chat

Dr. Blanck is University Professor at Syracuse University, which is the highest faculty rank granted to eight prior individuals in the history of the University. He is Chairman of the Burton Blatt Institute (BBI). Blanck is Honorary Professor, Centre for Disability Law & Policy, at the National University of Ireland, Galway. Blanck received a Juris Doctorate from Stanford University, where he was President of the Stanford Law Review, and a PhD in Social Psychology from Harvard University. Blanck’s recent books include: *Routledge Handbook of Disability Law and Human Rights* (with Flynn, 2017) and *e-Quality: The Struggle for Web Accessibility by People with Cognitive Disabilities* (2014),

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Alice Brouhard
Breakout Presenter

Alice Brouhard is a champion of the use of technology, especially tablet technology, to support people with memory and cognitive challenges. She has worked tirelessly to set up a system that allows her daughter, who sustained a serious TBI, to live independently despite significant disabilities.

She speaks statewide and nationally at conferences on the use of high tech and low tech options to promote self-determination and self-sufficiency for those with cognitive challenges. Alice is a founding member of Colorado based Families at the Forefront of Technology.

Alice and her husband and daughter live in Glenwood Springs, Colorado.

Kara Brouhard
Breakout Presenter

Kara Brouhard sustained a severe traumatic brain injury at age 5 when she was struck by an out-of-control skier. Kara states, “I have overcome many obstacles in my life. Now, I lead a fine life in my own house. I am very successful in my own life. I am successful because I listen to Paddy (my iPad) and follow what my prompts tell me to do. Most importantly ... I do not have disabilities, I have abilities!”

Kara leads a self-determined life in her own house despite many challenges from her TBI. Mainstream technology supports her independence and self-sufficiency.

Lauren Bruno
Poster Presenter

Lauren P. Bruno, M.Ed., is a full-time PhD student in the Special Education & Disability Policy Department. Her research interests include transition outcomes for students with intellectual and developmental disabilities, transition and policy; as well as an interest in seeing how assistive technology can improve transition outcomes. Before her PhD Program, Lauren taught students with severe and multiple disabilities at the high school level. Lauren obtained her Master’s in Special Education, with an Autism Certificate from the University of Mary Washington as well as her Bachelor’s in Elementary Education & Special Education from Millersville University of Pennsylvania.
Rusty Burch
2017 Coleman Fellow
Poster Presenter

Rusty Burch is earning his Master’s Degree in Bioengineering at UC Denver as part of a career transition. He spent nine years working at a defense-related agency for the Federal Government in Washington, D.C., and decided he wanted to do “hands-on” work. He loves to help people and to exercise his knowledge of physics. He holds a BS in Honors Physics from Purdue University.

Katherine Carol
Breakout Presenter

Katherine Carol, of Denver, is the Co-Chair of the Employment First Advisory Partnership. She serves on the Colorado State Rehabilitation Council as a representative of parents of individuals with disabilities. Carol is a recognized subject matter expert by the US Department of Labor, Office of Disability Employment Policy. She is a director on the board of the Washington Initiative for Supported Employment, a co-founder of Families on the Forefront of Technology. Carol has extensive work history assisting people with developmental/intellectual disabilities to secure supported or customized employment. She consults on organizational transformation, and is a speaker, a parent of an adult daughter with special needs, and a published author.

Colin Clark
Technology Futurist
Breakout Presenter

Colin Clark is the Lead Software Architect at OCAD University's Inclusive Design Research Centre. He is co-founder of the Fluid Project, an open source community dedicated to creating new inclusive design methods and tools. Colin is particularly interested in designing new collaborative tools for inclusive creative expression by artists and musicians.
Lauren Clark
Lauren Clark is a nurse-anthropologist and qualitative researcher. She completed a post-doctoral certificate in Medical Anthropology from the University of Arizona and a fellowship in cultural anthropology methods sponsored by the National Science Foundation. Her research focus on health disparities and disabilities includes health promotion and quality of life among adults with intellectual disability. She is a Professor in the College of Nursing at the University of Utah, and a Fellow of the American Academy of Nursing and the Society of Applied Anthropology.

Jake Cornett
Jake Cornett is Senior Advisor to the Assistant Democratic Leader of the U.S. Senate, U.S. Senator Patty Murray (D-WA), and the U.S. Senate Committee on Health, Education, Labor, and Pensions. In this role, Mr. Cornett oversees the Committee’s work on a wide range of matters, including disability and civil rights policy, and has led many negotiations on the Every Student Succeeds Act, which reauthorized the nation’s K-12 education law. Before joining the Senator’s staff, Mr. Cornett served as a Fellow of the Joseph P. Kennedy, Jr. Foundation and worked for SRI International, University of Kansas, and SAM Schools.

Laurie Dale
Laurie Dale is the Senior Leader of Assistive Technology Solutions at Ability Beyond. Her professional commitment to serving people with disabilities brought her to Ability Beyond 25 years ago, where she began her career as a rehabilitation specialist. Since then, Laurie has filled the roles of Information Systems Analyst, Information Systems Project Manager and Information Technology Manager overseeing the evolution of the agency’s technology infrastructure and pioneering the use of assistive technology to improve the everyday lives of the people in Ability Beyond’s care.
Daniel K. Davies  
Breakout Presenter

Daniel K. Davies is Founder and President of AbleLink Smart Living Technologies, has been closely associated with issues important to individuals with disabilities and their families all his life, as his oldest brother John lived with severe intellectual disability as well as several significant physical disabilities. Mr. Davies has been actively involved in research and development of assistive technology for individuals with cognitive and other disabilities for over 20 years. Dan is a consultant on the Nisonger Center Technology Support and Evaluation project.

Maggie Dunham  
Breakout Presenter

Maggie Dunham, MSW, is the Program Manager of Strategy & Innovation with Rocky Mountain Human Services, the Community Center Board serving individuals with cognitive disabilities in Denver, Colorado. Ms. Dunham has 10 years of experience in healthcare policy, health systems and public health program design for state and federal government and nonprofit organizations.

Stephen Ewell  
The Future of Industry Partnerships Panelist

Stephen Ewell is the Executive Director of the Consumer Technology Association Foundation, a charitable foundation with the mission of linking seniors and people with disabilities with technology to enhance their lives.

Ewell graduated cum laude from Drew University with a Bachelors of Arts and earned his MBA and Master’s in Information and Telecommunications Systems from Johns Hopkins University’s Carey Business School. He serves on the Board of Directors of Grantmakers in Aging and the Washington Cyber Roundtable. In 2014 he was selected by Dealerscope Magazine as one of their Top 40 under 40.
Betty Geer
Breakout Presenter

Betty Geer became Research Center Director for The Resource Exchange in Colorado Springs in September 2016. Her background includes more than 30 years cumulative experience in a broad range of fields, including public health research, nursing, graphic design, economic development and architecture. Dr. Geer completed a Postdoctoral LEND Fellowship at JFK Partners at the University of Colorado, Anschutz Medical Campus, where she served on a transdisciplinary early intervention team, co-authored a book chapter on medical homes in a handbook on early special education, and reviewed a book for publication on housing design for adults with autism.

Emily Gibson, PhD
Breakout Presenter

Emily Gibson is an Assistant Professor in the Department of Bioengineering at the University of Colorado Anschutz Medical Campus. Dr. Gibson earned her PhD in Physics at the University of Colorado Boulder, with a specialization in nonlinear optics. As a National Research Council/ National Academy of Sciences postdoctoral fellow, Gibson studied biophysics, conducting research in fluorescent proteins and protein dynamics. Her research interests include development of adaptable optical microscopes that have use in medical imaging and neurosurgery applications. In collaboration with neuroscientists, she is also developing these microscopes for in vivo imaging and stimulation of neural activity to unravel the functioning of the brain’s complex networks.

Robert Furberg, PhD
Breakout Presenter

Robert Furberg, PhD, MBA, is a senior clinical informaticist in RTI International’s Digital Health and Clinical Informatics program, where he conducts future-oriented research on technology-enabled behavior change. Dr. Furberg has conducted numerous studies on digital health interventions for the National Institutes of Health (NIH) and Centers for Disease Control and Prevention (CDC). His current work focuses how emerging technologies can be used to support individualized prevention, disease management, and informed decision-making.
Richard Hemp
Breakout Presenter

Richard Hemp has served as Project Coordinator and Analyst on the State of the States in Intellectual and Developmental Disabilities Project since 1984. He contributes to ongoing technical assistance for families, public officials, advocacy and provider organizations, and other researchers. Hemp was awarded the 2011 Annual Distinguished Researcher in Intellectual and Developmental Disabilities Award by The Arc United States Human Development and Health Policy. He received his MA in Human Development and Health Policy in 1974 from Governors State University.

Alanna Hendren
Breakout Presenter

Alanna Hendren is the Executive Director of the Developmental Disabilities Association (DDA) in Vancouver, Canada, with over 35 years of experience leading non-profit service providers to help people with developmental disabilities reach their full potential. Alanna has a B.A. in Psychology and is a Certified Association Executive, receiving awards for: leading community development in response to provincial institutional closures, municipal access and inclusion; HR/LR in the social services sector; and for leading the implementation of mental health services for people with developmental disabilities provincially. Alanna’s recent professional interest has been the use of technology to maximize developmental potential and independence.

Nichole Guerra
Breakout Presenter

Nichole Guerra is a Research Coordinator at The Resources Exchange Research Center. She will earn her Doctor of Business Administration in June 2017. Her educational background is in Health Science and Nonprofit Management in the Human Services Industry. Mrs. Guerra’s career in the field of intellectual and developmental disabilities began in 2005. She has extensive experience in residential and day program settings, case management, and adapted physical activities.
Rachel Hiles
Breakout Presenter

Rachel is the Media & Design Specialist on the Family to Family team at the UMKC-Institute for Human Development, UCEDD. She completed her Master's in Public Administration with an emphasis in nonprofit management at UMKC. She is proud to say she is a second generation AmeriCorps member! Her passion is where social justice and technology meet. Her specialty is making projects, programs, and organizations look good. Rachel brings lived experience to the table through supporting her friend Calvin, a man who is deaf and blind and has cognitive disabilities, and assists her grandmother to age in place.

Juliana Huereña
2017 DIGS Recipient
Poster Presenter

Juliana Huereña has bachelor degrees from both Northern Arizona University and Arizona State University in business and music. She has been a Board Certified Music Therapist for 17 years. Since 1996, she has supported the Self Advocates Becoming Empowered (SABE) movement with self advocacy groups in Arizona. As Project Coordinator on the Supporting People in Education, Advocacy and Knowledge SPEAK!, she assisted groups to become more organized. Nationally she served as a SABE National Advisor from 2011 to 2015 and continues to serve as a Project Advisor.

Patricia Heyn, PhD
Poster Presenter

Dr. Patricia Heyn is a neurologic and geriatric rehabilitation medicine scientist. Dr. Heyn’s research interests encompass three investigational areas (1) cognitive and physical function; (2) aging with disability and (3) assistive technologies. Her investigations include evaluation of lifestyle behavior on chronic disease development in individuals at risk for severe health decline as well as individuals with complex and lifetime disabilities such as the association between functional mobility and metabolic syndrome. She has been involved in several international academic programs and her research was featured in the La Nación, (Argentina’s leading newspaper) and frequently cited in various media such as HealingWell.com, WIKIBOOKS, ABC 7 News and the Alzheimer’s Association.
Shaun Kane, PhD
Breakout Presenter
Shaun Kane, PhD, is an Assistant Professor in the Department of Computer Science at the University of Colorado Boulder. He directs the Superhuman Computing Lab. From 2011 to 2014, Kane was an Assistant Professor in the Department of Information Systems at UMBC. His primary research interests are accessible user interfaces and mobile human-computer interaction. Kane’s work explores ways to make mobile devices easier to use, especially for people with disabilities and people in distracting environments.

Kane received his BS and MS in Computer Science from the University of Massachusetts. He received his MS and PhD in Information Science from the University of Washington.

Jordan Jankus
Breakout Presenter
2016 DIGS Recipient
Jordan Jankus is the father of an adult daughter with developmental disabilities; his desire to empower her led to his involvement in assistive technology. He now serves as Coordinator of Person-Centered and Cognitive Supports at The Arc of Westchester where he has organized several popular events showcasing technology as a tool to promote independent futures for people with disabilities. Jankus has presented on personal technology at state and national meetings of service providers. He has worked in the human services industry for over twenty years in various capacities.

Jankus received a Master’s in Public Health and a Graduate Certificate in Assistive Technology from New York Medical College.
Shelby Knight
Poster Presenter
Shelby Knight is an undergraduate student at the University of Colorado at Colorado Springs. She is also employed at the PEAK Parent Center, which is the regional parent technical assistance and training center. Shelby has a particular interest in ensuring access and inclusion for students with psychiatric disabilities in postsecondary education.

Steve Keisman
Breakout Presenter
Steve brings a unique, granular perspective focusing his entire 33-year career with the NYC Department of Education helping students transition from school to careers and college. He is credited for creating and providing expertise to best-practice programs, partnerships and school restructure initiatives and for starting the first independent education consultancy specializing in Transition. Currently, Steve is helping to develop Identifor, a career assessment app for young adults with autism.

Steve has a Master’s Degree in Special Education and a second Master’s Degree in Education Administration with a specialty in Special Education Law and holds multiple teaching and administrative licenses in both NY and NJ including Superintendent of Schools.

Shelby Knight
Poster Presenter
Shelby Knight is an undergraduate student at the University of Colorado at Colorado Springs. She is also employed at the PEAK Parent Center, which is the regional parent technical assistance and training center. Shelby has a particular interest in ensuring access and inclusion for students with psychiatric disabilities in postsecondary education.

Emily Ladau
What’s Happening in Washington Panelist
Breakout Presenter
Emily Ladau is a disability rights activist, writer, speaker, and communications consultant. All of Emily’s activism is driven by her belief that if we want the world to be accessible to the disability community, we must make ideas and concepts surrounding disability accessible to the world. More about her work can be found on her website, WordsIWheelBy.com
Megan Lawrence, PhD
The Future of Industry Panelist

Megan Lawrence is the Senior Technical Accessibility Evangelist at Microsoft. She has over 13 years experience conducting research and development with and for people with disabilities. Prior to joining Microsoft, Lawrence was a Research Scientist at the Smith-Kettlewell Eye Research’s Rehabilitation Engineering Research Center (RERC) on Blindness and Low Vision. She also was a Senior Research Associate and Accessibility Consultant at Cognito.

As a consultant, she worked with nonprofits, government agencies and Fortune 500 companies to help them make their products and services accessible to people with a range of abilities. Lawrence has a PhD in Geography from the University of Oregon with an emphasis on accessibility and human cognitive behavior.

“Women with swords - by Julio” - Digital Media Arts Education Lab
The Arc of the Capital in Austin, TX
142nd AAIDD
Annual Meeting
June 25–28, 2018
Hyatt Regency St. Louis
at the Arch Hotel

SAVE THE DATE

St. Louis

American Association
on Intellectual and
Developmental Disabilities
Clayton Lewis, PhD, is Professor of Computer Science and Fellow of the Institute of Cognitive Science, at the University of Colorado Boulder where he has been based since 1984. He is well known for his work (with students and colleagues) on evaluation methods in user interface design, including the thinking aloud and cognitive walk through methods. His work on technology for people with cognitive disabilities has been presented to the U.S. Access Board Technical Advisory Committee, CSUN, RESNA, ACM ASSETS, and to other forums, and he has served as scientist in residence at the Coleman Institute for Cognitive Disabilities, and as a technology consultant to the National Institute on Disability, Independent Living, and Rehabilitation Research. He is a member of the CHI Academy, based on his contributions to human computer interaction. He is currently working on developing nonvisual representations of information commonly presented visually, for such applications as visual programming and interactive simulations. Lewis received his PhD in Experimental Psychology from the University of Michigan.
Amie Lulinski, PhD
What’s Happening In Washington Moderator
Breakout Presenter

Amie Lulinski, FAAIDD, PhD, joined the Coleman Institute for Cognitive Disabilities this fall as Research and Development Coordinator. In addition to activities related to the Coleman Institute, Amie works on The State of the States in Intellectual and Developmental Disabilities team. Amie has worked with and for individuals who have I/DD and their families since 1995 when she began her career as a Direct Support Professional. Since then, Amie has served in various roles in Illinois, Missouri, and the Washington, DC metropolitan area ranging from Individual Service Coordinator to Director of Research and Evaluation at The Arc of the United States.

Eric Moody, PhD
Breakout Presenter

Eric J. Moody was trained as a Social Psychologist and Developmental Cognitive Neuroscientist. His interests quickly shifted to exploring how to improve the quality of life of those who have IDD and is interested in applied science, policy research, and finding innovative strategies to connect those with IDD to services. He is an Assistant Professor of Psychiatry at the University of Colorado School of Medicine and Coordinator of Research and Evaluation at the Wyoming Institute for Disabilities at the University of Wyoming.

Emily Moore, PhD
Breakout Presenter

Dr. Emily Moore is Director of Research and Accessibility for the PhET Interactive Simulations project at the University of Colorado Boulder. Dr. Moore’s research seeks to understand how simulations can support all students - including students with disabilities - in learning science. She also investigates teacher facilitation strategies for use during inquiry-based learning with simulations. Dr. Moore designs and advises research, data collection, and analysis across various instructional contexts that utilize simulations. She has extensive experience in simulation design and pedagogical use of simulations, developed through observation and analysis of hundreds of students using PhET simulations in classroom and interview settings.
Jon Morris
Breakout Presenter

Jon Morris is the Project Manager of the 3Spheres Robotics Project and an ASQ Certified Quality Engineer, with over 25 years of experience in project management, custom software development and quality assurance. Jon has an MBA from the Ivey School of Business. Jon’s experience extends from the implementation of formal quality systems to software application and robotics design to support continual improvement efforts. As President of JDQ Systems Inc. in Vancouver Canada, Jon continues to consult on strategic improvement initiatives while providing leadership to the JDQ robotics team based on quality principles.

Ari Ne´eman
Breakout Presenter

Ari Ne´eman is the CEO and Co-Founder of MySupport, a new technology platform designed to empower choice and control for people with disabilities. He is also the President of the Autistic Self Advocacy Network, the leading national advocacy organization run by and for Autistic Americans. From 2010 to 2015, he served as one of President Obama’s appointees to the National Council on Disability.

Brita Nelson
Breakout Presenter
2016 DIGS Recipient

Brita Nelson is a native Iowan who has worked in human services for over 15 years. She started her career working for a small provider in rural Northeast Iowa and now works for the Iowa Association of Community Providers in the organization’s technical assistance and on-line learning programs. Brita loves working for the association and has enjoyed her role supporting Iowa’s agency staff with training and compliance. Brita and her husband live on a farm in Iowa’s Driftless Region with their two dogs, Belle and Otis.
SAVE the DATE!
November 1-3, 2017

34th NADD
Annual Conference & Exhibit Show

Reaching your Potential & Beyond: IDD/MI

CHARLOTTE, NORTH CAROLINA

PRESENTERS:
Lauren Turner-Brown, PhD
Assistant Director, UNC TEACCH Autism Program Assistant Professor, Departments of Psychiatry and Psychology, University of North Carolina at Chapel Hill
Title: Mental Health Aspects of Autism

Robert Fletcher, DSW, NADD-CC
NADD Founder & CEO, Kingston, NY
Title: DM-ID-2

Conference Includes: a Pre-Conference Symposium, Variety of Concurrent Sessions, Poster Research Reception, and Breakfast Consultation Sessions with the Experts

thenadd.org

*ROBOT - by David R*
Digital Media Arts Education Lab
The Arc of the Capital in Austin, TX
Doris Parfaite-Claude
Breakout Presenter

Doris Parfaite-Claude is ANCOR’s Government Relations Manager, focusing on grassroots advocacy and workforce issues. Prior to joining ANCOR, she served as a Legislative Assistant at the NALEO Educational Fund. She also worked as a Polling Analyst at Lincoln Park Strategies. Doris obtained her Master’s in Public Policy Degree from Georgetown University and her Bachelor’s Degree from Brandeis University.

Rachel Patterson
What’s Happening in Washington Panelist

Rachel Patterson is a Senior Consultant at Health Management Associates, where her work focuses on long-term services and supports and the intersection of state and federal Medicaid policy. She is a national disability policy advocate, and has served in public policy positions at the Christopher & Dana Reeve Foundation and Association of University Centers on Disabilities, where she led national cross-disability policy coalitions. She is a graduate of the Maxwell School of Citizenship and Public Affairs at Syracuse University, she has a sister with developmental disabilities, and serves as the Chair of Policy & Advocacy for the Sibling Leadership Network.

Trevor Pier
2017 Coleman Fellow
Poster Presenter

Trevor Pier is a current student in the Master’s program for Bioengineering at the University of Colorado Denver. He completed his undergraduate degree at Colorado State University, majoring in Mechanical Engineering and minoring in Biomedical Engineering. He is a recipient of the Coleman Fellowship award and is doing research in indoor navigation with Assistive Technology Partners Lab directed by Dr. Cathy Bodine. Along with this research, Trevor is working in the subjects of biomechanics, orthopedics, and medical devices in his goal to build his biomedical engineering repertoire.
Melinda Piket-May, PhD

Breakout Presenter

Melinda Piket-May (BSEE, U of Illinois – CU; MSEE and PhD, Northwestern University). Melinda is a tenured member of the ECEE Department at the University of Colorado Boulder. Her work experience also includes Northwestern Memorial Hospital, Fermi National Accelerator Lab and Cray Research. Piket-May is very active in engineering education and development of assistive technology. She received an NSF CAREER award and was selected as a Pew Fellow as a part of the Carnegie Foundation Academy for Teaching and Learning (CASTLE). She was co-chair of the Frontiers in Education International Conference in 2003. She has won teaching and service awards. She has contributed to three book chapters and published over 150 peer reviewed papers.

Tanya Regli

2016 DIGS Recipient

Tanya Regli currently serves as The Executive Director of The Arc of Philadelphia. She became involved in advocacy for children with special needs when her son was diagnosed with Autism in 2002. At that time she founded the Special Needs Advocacy Group (SNAG) to address issues affecting children in Cheltenham and Montgomery Council. As a 2016 DIGS Recipient, Regli has continued to advocate for the rights of people with cognitive disabilities by promoting the use of technology particularly in secondary education and transition programs, as well as working to secure legislation.

Blake Reid, JD

Breakout Presenter

Blake Reid studies, teaches, and practices in the intersection of law, policy, and technology at Colorado Law, where he is a faculty director of the Samuelson-Glushko Technology Law & Policy Clinic (TLPC) and the Silicon Flatirons Center and teaches doctrinal courses in telecom and intellectual property law. Before joining Colorado Law, he was a staff attorney at the Institute for Public Representation at Georgetown Law and a law clerk for Justice Nancy E. Rice on the Colorado Supreme Court.
Diego Restrepo, PhD
Breakout Presenter

Diego Restrepo is Professor in the Department of Cell and Developmental Biology at the University of Colorado Anschutz Medical Campus. Restrepo is a systems neuroscientist determining how neural circuits mediate behaviors such as decision-making. In addition, he studies the neural basis of early sensory, cognitive and motor coordination problems in multiple sclerosis. In collaboration with physicists, neurosurgeons, and engineers he develops novel approaches to image and modulate brain function in studies under the BRAIN Initiative and the Advanced Industries Accelerator Grant and Export program of the State of Colorado. He has published 127 manuscripts and one book. He received the NARSAD Distinguished Investigator Award and the Kenji Nakanishi Award for Research in Olfaction and he is a member of the Board of Scientific Counselors of the National Institute of Neurological Disorders.

Cyndi Rowland, PhD
Breakout Presenter

Cyndi Rowland is the Associate Director of the Center for Persons with Disabilities (CPD) at Utah State University where she directs projects on technology and disability. Dr. Rowland is the Project Director of the i3 funded New Mexico K-3 Plus Validation Project. She is also the Executive Director of WebAIM (www.webaim.org) and the Technology Director of the National Center for Disability and Access to Education (NCDAE; www.ncdae.org).

Brodie Schulze
Breakout Presenter

Brodie Schulze has worked in the IDD field for more than three years, and currently serves as Program Coordinator for Imagine!’s CORE/Labor Source department. Throughout his time at Imagine!, Brodie has worked to incorporate technology into his work with a goal of helping the individuals he serves to become more self-reliant. Brodie was recently honored as the 2017 ANCOR Colorado Direct Support Professional of the Year.
Jerry Slayton grew up in a small coal mining community outside of Birmingham, Alabama. His grandmother introduced him to painting and sewing at an early age, and his parent’s refrigerator was always being filled with new drawings. At the University of Alabama at Birmingham he focused on Computer Graphics and Painting, and then pursued a Master’s in Painting at the University of South Carolina. After school he was compelled to give back through teaching. He began at University in Birmingham then moved to Austin to seek out new endeavors. Inspired in part by his sister, who is living with Cerebral Palsy, he began teaching traditional and digital media arts in special education. Ultimately that led him to his post at The Arc of The Capital where he launched and co-developed the Digital Media Arts Program, and led The Arc of the Arts studio. Jerry currently serves as the Lead Art Instructor of The Arc of the Arts where he continues to teach, manage and oversee the daily operations of the studio.

Levin Sliker, PhD
Poster Presenter

Levin Sliker is an Assistant Research Professor with Assistive Technology Partners in the Department of Bioengineering at the University of Colorado Denver -Anschutz Medical Campus. He received his B.S., M.S., and Ph.D., Degrees in Mechanical Engineering with a Bioengineering emphasis from the University of Colorado Boulder. Dr. Sliker was awarded a National Science Foundation Graduate Research Fellowship during 2010-2013. He worked at the BioRobotics Institute of Scuola Superiore Sant’Anna in Pisa, Italy as a Fulbright and Whitaker Fellow from 2013 to 2014. Dr. Sliker’s current research interests include wheelchair biomechanics, socially assistive robotics, and cognitive technology.
Katie Taliercio
Breakout Presenter
2016 DiGS Recipient

Katie Taliercio has 20 years of experience working with people with cognitive disabilities. As a Self-Advocacy Coordinator with DDRC, she uses her vast wealth of experience to support people to advocate for what they want in their lives. Katie has received numerous awards for her creation Employment Gateway. The project received a 2016 DiGS award, a vision award from DDRC for her first employment video and the Dan B. Davidson Award from the Colorado Developmental Disabilities Council.

Marc J. Tassé, PhD
Breakout Presenter

Marc J. Tassé, PhD is the Director of The Ohio State Nisonger Center – UCEDD and is a Professor of Psychology and Psychiatry. He has more than 130 publications and 250 presentations in the area of intellectual and developmental disabilities. His clinical and research interests are in the area of intellectual disability and autism spectrum disorder. Marc is a Fellow of the American Psychological Association, American Association on Intellectual and Developmental Disabilities (AAIDD), and International Association on the Scientific Study of Intellectual and Developmental Disabilities. Marc is also a past President of the American Association on Intellectual and Developmental Disabilities. Marc is PI on the Nisonger Center Technology Support and Evaluation project.

Jordan Wagner
Breakout Presenter

Jordan works at The Ohio State University Nisonger Center as Project Coordinator for the Technology Support and Evaluation project. This project is made possible with funding from the Ohio Department of Developmental Disabilities.
Corinne Weible
Breakout Presenter

Corinne Weible is the Deputy Project Director for the Partnership on Employment and Accessible Technology (PEAT), an initiative funded by the U.S. Department of Labor’s Office of Disability Employment Policy (ODEP) to help employers, IT companies, and others to understand why it pays to build and buy accessible technology, and how to go about doing so. She has over a decade of experience in directing programmatic development, grants management, and communications strategies at nonprofit institutions nationwide. Prior to her work with PEAT, Weible served as outreach manager for the Finger Lakes Library System, where she led advocacy campaigns, professional development programs, and community outreach efforts to help diverse populations access library services. As director of programs for the National Council for History Education, she oversaw professional development events for teachers nationwide.

Mary Jo Wendling
Poster Presenter

Mary Jo Wendling, OTR/L is the Manager of the Toy and Technology Library and a LEND OT Faculty Coordinator at Nisonger Center UCEDD. She has over 35 years experience in various clinical and educational settings serving the needs of individuals with disabilities. Since 1990, she has specialized in assistive technology. Ms. Wendling has given numerous presentations, trainings and guest lectures on the topics of access, software, and assistive technology. She frequently presents at state and national conferences.

Sonja Williams-Richardson
Breakout Presenter
2016 DIGS Recipient

Sonja Williams-Richardson is the Assistant Director in the Learning and Talent Development at YAI and served as the Project Director for the 2016 YAI DIGS Project. She is a Senior Staff Trainer and develops curricula for all staff and program managers throughout the network. Sonja has over 20 years of experience working with individuals with IDD.
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<td>Interlocken Ballroom A/B — Ari Ne´eman</td>
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<td><em>My Support: Making Choice Possible for All</em></td>
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<td>Interlocken Ballroom D — Alanna Hendren &amp; Jon Morris</td>
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<td><em>The 3Spheres™ Robotics Project: A Non-Profit, Industry and University Collaboration to Promote the Independence of People with Developmental Disabilities (AAIDD sponsored)</em></td>
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<td><em>Start Your Machine Learning Engines and Race to the Edge</em></td>
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<td>Fir — Melinda Piket-May, PhD &amp; Brodie Schulze</td>
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<td>Interlocken Ballroom C</td>
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**AM BREAKOUT SESSION DESCRIPTIONS**

**Main Level**

**My Support: Making Choice Possible for All**

**LOCATION:** Interlocken Ballroom A/B  
**PRESENTER:** Ari Ne´eman  
**SESSION DESCRIPTION:**  
This session shows how people with disabilities, their families, and supported living agencies can use MySupport to ensure more choice & control by people with disabilities.

**The 3Spheres™ Robotics Project: A Non-Profit, Industry and University Collaboration to Promote the Independence of People with Developmental Disabilities (AAIDD sponsored)**

**LOCATION:** Interlocken Ballroom D  
**PRESENTER:** Alanna Hendren & Jon Morris  
**SESSION DESCRIPTION:**  
In June 2015 the Developmental Disabilities Association (DDA), JDQ Systems Inc. (JDQ) and two Canadian Universities began R&D for a collaborative service robot to serve people with developmental disabilities and their caregivers in a group home environment. The 3Spheres Robotics project is unique and innovative in both its technology and partnership approach.

**On My Own ... Life with Paddy and Alexa My Tech Team**

**LOCATION:** Private Dining Room  
**PRESENTER:** Alice Brouhard, Kara Brouhard, & Katherine Carol  
**SESSION DESCRIPTION:**  
Mainstream technology supports Kara in living a self-determined life! An iPad, two apps and Amazon Alexa give her freedom and choices for independence.  
This session will provide concrete ideas/solutions for what is needed to set up a smart home and a smart life for those with “differing abilities”.


2016 DIGS: What We Learned & Why It’s Even More Important Now

LOCATION: Centennial Ballroom E

PRESENTER: Sonja Williams-Richardson, YAI; Jerry Slayton, The Arc of the Capital; & Katie Taliercio, DDRC

SESSION DESCRIPTION:

The Declaration Implementation Grants (DIGS) were first awarded in 2016 in an effort to promote The Rights of People with Cognitive Disabilities to Technology and Information Access through grassroots initiatives. These initiatives served as a way to showcase the difference having technology makes in the lives of people with cognitive disabilities. Come discover what the 2016 awardees learned that you might be able to use in promoting the Declaration in your community.

Start Your Machine Learning Engines and Race to the Edge

LOCATION: Centennial Ballroom F

PRESENTER: Colin Clark

SESSION DESCRIPTION:

The Inclusive Design Research Centre uses a community-based approach to co-design, in which diverse individuals are invited to be full contributors to our open source design and development activities. Projects such as the Social Justice Repair Kit, the Nexus, and the Lifelong Learning Lab combine community design methods with new software technologies that support the creation of adapted user interfaces, personalized data representations, and hands-on learning environments.

Accessible Transportation Technologies Research Initiative

LOCATION: Spruce

PRESENTER: Daniel K. Davies & Maggie Dunham

SESSION DESCRIPTION:

This session will highlight new developments in travel support technologies for individuals with cognitive disabilities resulting from a partnership between AbleLink and the Accessible Transportation Technology Research Initiative (ATTRI), a program of the U.S. DOT. The latest advances in smart living technologies for individuals with intellectual and developmental disabilities will also be presented.
Collaborative Care: How a Partnership Between the University of Colorado and Imagine! Has Created New Opportunities for Independence for People with Disabilities

LOCATION: Fir
PRESENTER: Melinda Piket-May, PhD & Brodie Schulze
SESSION DESCRIPTION:

Imagine! and CU have collaborated to design adaptive technologies to aid increased independence for individuals Imagine! serves. Students work with Imagine! to design assistive technologies that open doors to client’s increased self-reliance. Professor Piket-May and Imagine!'s Brodie Schulze will share their experiences, highlight some specific projects, and discuss what the future might hold.

Use of Technology to Support Health Related Decision-Making in Individuals with Intellectual and Developmental Disabilities

LOCATION: Cedar
PRESENTER: Robert Furberg, PhD
SESSION DESCRIPTION:

This session will provide an overview of the concepts of decisional capacity, barriers to health related decision making for individuals with cognitive disability, and introduce an app-based decision aid to promote involvement in health care decisions. Using studies focused on individuals with Fragile X Syndrome (FXS), we will explore the implications of using technology to promote the informed decision making process for individuals with cognitive disabilities.

Toward Inclusive Educational Simulations: Exploring the Use of Educational Science Simulations by Students with IDD

LOCATION: Alder
PRESENTER: Emily Moore, PhD
SESSION DESCRIPTION:

Science simulations are widely used in classrooms, and provide opportunities for students to experiment and collaborate. We present research exploring how students with IDD use simulations. Results suggest a set of features that can be added to existing simulations to support students with IDD, and all students, in learning science.
The State of the States in Intellectual and Developmental Disabilities: 2017

LOCATION: Birch
PRESENTER: Amie Lulinski, PhD & Richard Hemp

SESSION DESCRIPTION:
This summer, The State of the States in Intellectual and Developmental Disabilities (IDD) Project released the 11th edition of its national comparative longitudinal study of financial and programmatic trends in Medicaid-funded residential and community supports and services for people with IDD and their families. During this session, team members will review findings as well as discuss implications and challenges ahead. Additionally, there will be a review of the data presented on The State of the States website (http://www.StateoftheStates.org) including state profiles and a “create-a-chart” option facilitating user-selected comparison of states, and/or regions.

Tech Learning Exchange: Learning From Each Other

LOCATION: Aspen
PRESENTER: Jordan Jankus

SESSION DESCRIPTION:
There is a huge amount of information on personal technology available from the Web and other sources, but it is difficult to keep abreast of all this information and its practical applications. The Tech Learning Exchange is a vehicle for the exchange of this information amongst support staff at service organizations.

The Future of International Copyright and Cognitive Disabilities

LOCATION: Pine
PRESENTER: Blake Reid, JD

SESSION DESCRIPTION:
Colorado Law’s Samuelson-Glushko Tech Law & Policy Clinic will present on their work at the intersection of accessibility and copyright before the World Intellectual Property Organization.
The Arc’s Tech Programs support people with I/DD to live fuller lives through the successful adoption of technology, including devices, apps and online services.

- Our Tech Toolbox supports people with I/DD and other advocates to find technology products that match their user needs and goals.
- Tech Coaching Centers provide hands-on, individualized training to teach people with I/DD to use technology around the country.
- The Arc is developing an online coaching service, pairing people with I/DD with qualified instructors, to assist in learning how to use technology.
- The Arc tests and validates concepts for new tech products for people with I/DD.

Achieve with us:
### PM BREAKOUT SCHEDULE — 3:45 p.m.

#### Main Level

**Interlocken Ballroom A/B** — Marc J. Tassé, PhD, Daniel K. Davies, & Jordan Wagner  
*Remote Technology and Beyond... Supporting Independent Living & Community Engagement*

**Interlocken Ballroom D** — Emily Ladau  
*Education and Empowerment: Opening the Virtual Doors to Social Media*

**Private Dining Room** — Eric Moody, PhD  
*Improving Capacity in Rural Communities: Adaptations of Project ECHO for Education and Families*

**Centennial Ballroom E** — The Arc of Westchester, The Arc of Philadelphia, & IACP  
*2016 DIGS: What We Learned & Why It’s Even More Important Now*

**Centennial Ballroom F** — Doris Parfaite-Claude  
*Tapping into Technology - How ANCOR is Working to Increase Funding and Utilization for Providers (ANCOR sponsored)*

#### Lower Level

**Spruce** — Rachel Hiles  
*Integrated Supports for the Good Life: Technology Enhancing Personal Strengths and Assets; Relationships; Community Resources and Formal Supports*

**Fir** — Steve Keisman  
*Technology that Identifies Strengths and Supports Young Adults with Autism*

**Cedar** — Diego Restrepo, PhD, Aviva Abosch, PhD & Emily Gibson, PhD  
*A Window Into the Brain: Advanced Optics for Understanding and Interacting With Neural Circuits*

**Alder** — Shaun Kane, PhD & Shea Tanis, PhD  
*A Helpful Chat Bot for Social Media*

**Birch** — Corinne Weible  
*Policy Matters: Public Policy and Accessible Workplace Technology*

**Aspen** — Lauren Clark, PhD, Betty Geer, & Nichole Guerra  
*Multisite Collaboration to Measure Quality of Life for People with Intellectual/Developmental Disability*

**Pine** — Cyndi Rowland, PhD  
*What Does A National Snapshot of Web Accessibility Tell Us About Barriers for Those with Cognitive Disabilities on the Web?*

### POSTER EXHIBITS OPEN ALL DAY

**Interlocken Ballroom C**
### Remote Technology and Beyond ... Supporting Independent Living & Community Engagement

**LOCATION:** Interlocken Ballroom A/B  
**PRESENTER:** Marc J. Tassé, PhD, Daniel K. Davies, & Jordan Wagner  
**SESSION DESCRIPTION:**  
This session will present data from focus groups of adults with developmental disabilities, their parents/guardians as well as survey/interview data from provider agencies. The focus of our presentation is examining what works, what can be improved, and what other technologies might also be used to increase independence in the home and community.

### Education and Empowerment: Opening the Virtual Doors to Social Media

**LOCATION:** Interlocken Ballroom D  
**PRESENTER:** Emily Ladau  
**SESSION DESCRIPTION:**  
Social media is a powerful tool for learning, creating communities, and advocating for disability rights. This session will cover how to open the virtual doors of social media to people with cognitive disabilities, focusing on the importance of providing access and education on using social media safely and effectively.

### Improving Capacity in Rural Communities: Adaptations of Project ECHO for Education and Families

**LOCATION:** Private Dining Room  
**PRESENTER:** Eric Moody, PhD  
**SESSION DESCRIPTION:**  
This presentation will describe the ECHO® model and how it has effectively been translated for families and for use in education for the purposes of training, mentoring and skills development on new and best practices related to autism and assistive technology.
2016 DIGS: What We Learned & Why It’s Even More Important Now

**LOCATION:** Centennial Ballroom E  
**PRESENTER:** Jordan Jankus, The Arc of Westchester; Brita Nelson, Iowa Association of Community Providers; & The Arc of Philadelphia

**SESSION DESCRIPTION:**

The Declaration Implementation Grants (DIGS) were first awarded in 2016 in an effort to promote The Rights of People with Cognitive Disabilities to Technology and Information Access through grassroots initiatives. These initiatives served as a way to showcase the difference having technology makes in the lives of people with cognitive disabilities. Come discover what the 2016 awardees learned that you might be able to use in promoting the Declaration in your community.

Tapping into Technology - How ANCOR is Working to Increase Funding and Utilization for Providers (**ANCOR sponsored**)

**LOCATION:** Centennial Ballroom F  
**PRESENTER:** Doris Parfaite-Claude

**SESSION DESCRIPTION:**

ANCOR has developed a technology briefing paper and has also worked with rate setting consultants on how they can support the funding and provision of technology in discussions with the states that they work with. Currently ANCOR is working to ensure that the Centers for Medicare and Medicaid Services (CMS) is communicating to states that they are able to reimburse important HCBS funding dollars to providers for the use of innovative and effective technology.

Integrate Supports for the Good Life: Technology Enhancing Personal Strengths & Assets; Relationships; Community Resources and Formal Supports

**LOCATION:** Spruce  
**PRESENTER:** Rachel Hiles

**SESSION DESCRIPTION:**

The power of technology is being harnessed by individuals with disabilities and their families to achieve the good life, as well as complement other supports around the Charting the LifeCourse Integrated Supports Star. We will share real stories of how families found technology solutions to meet their needs.
Technology that Identifies Strengths and Supports Young Adults with Autism

LOCATION: Fir
PRESENTER: Steve Keisman

SESSION DESCRIPTION:
Over the next decade, between a 1/2 and 1 million children with autism will turn 21; eighty-six to ninety-four percent will be unemployed or underemployed. Too often, students leave school completely unprepared for the demands of the real world, no hope, no future, especially when parents are no longer available to supervise. Session participants will explore this predicament from various perspectives and learn about currently available technology that helps young adults with autism get and retain jobs.

A Window into the Brain: Advanced Optics for Understanding and Interacting with Neural Circuits

LOCATION: Cedar
PRESENTER: Diego Restrepo, PhD; Aviva Abosch, PhD; & Emily Gibson, PhD

SESSION DESCRIPTION:
In this session, we describe a novel fiber-coupled microscope that allows 3D volume recording of neural activity in awake behaving mice and modification of the device to assist in placement of electrodes for deep brain stimulation, a surgical procedure that has demonstrated remarkable benefit in controlling motor symptoms in Parkinson’s disorder.

A Helpful Chat Bot for Social Media

LOCATION: Alder
PRESENTER: Shaun Kane, PhD & Shea Tanis, PhD
Student Contributors: Derek Riemer, Raghav Sharma, Elias Ortiz, Kevin Flynn & Raymond Duncan

SESSION DESCRIPTION:
This session will present data from a current research project involved with creating a chat bot that can help a user navigate social network sites, with a specific focus on helping people with cognitive and language disabilities use Facebook.
Policy Matters: Public Policy and Accessible Workplace Technology

LOCATION: Birch
PRESENTER: Corinne Weible
SESSION DESCRIPTION:

Today, technology is integral to workplaces, but job seekers and employees with disabilities continue to face barriers to using workplace technology. PEAT’s “Policy Matters” tool provides plain language resources to help employers, tech companies, and employees understand their rights and responsibilities, and how they can help effect change by submitting public comments when relevant.

Multisite Collaboration to Measure Quality of Life for People with Intellectual/Developmental Disability

LOCATION: Aspen
PRESENTER: Lauren Clark, Betty Geer, & Nichole Guerra
SESSION DESCRIPTION:

Community-based agencies and academic partners value collaborative research to improve the evidence-base for disability-related services. This panel presentation shares perspectives from key stakeholders about the initiation, processes, challenges and strengths of a new collaborative study about health-related quality of life for people with IDD.

What Does a National Snapshot of Web Accessibility Tell Us About Barriers for Those with Cognitive Disabilities on the Web?

LOCATION: Pine
PRESENTER: Cyndi Rowland, PhD
SESSION DESCRIPTION:

Web accessibility testing was performed on 2,688 pages from a nationwide sample of 69 University Centers for Excellence in Disability (UCEDDs), their host institutions and state governments. While main results are unsettling, error patterns show us issues that users with cognitive and learning disabilities might have with this sample.
That’s why Alliance is dedicated to strengthening community services and supports for people with intellectual and developmental disabilities by collaboratively advancing innovative policies and practices.

Alliance is a nonprofit, statewide association of Community Centered Boards (CCBs) and Program Approved Service Agencies (PASAs).

Become an Alliance member by applying online at www.alliancecolorado.org
**Preparing Tomorrow’s Leaders: How One Program Provides its Trainees with Leadership Competencies in Technology Supports**

The challenge: How to provide LEND trainees from diverse disciplines with leadership competencies in assistive technology so they become knowledgeable leaders in their fields.

The solution: Nisonger Center UCEDD’s LEND program has implemented a two pronged strategy: that provides both introductory didactic and advanced interdisciplinary clinical experiences.

*Mary Jo Wendling*
Nisonger Center UCEDD, OSU
Columbus, OH

**Using Technology to Ensure Access and Inclusion for Students with Psychiatric Disabilities in Postsecondary Education**

This presentation will share best practices for using technology to ensure access and inclusion for students with psychiatric disabilities. Examples include software and mobile applications, alternate media, biofeedback, and virtual social supports.

*Shelby Knight*
University of Colorado Colorado Springs, CO

**The Arc of the Capital Area Digital Media Arts Education Lab**

The Arc of the Capital Area, developed the Digital Media Arts Education Lab to provide comprehensive digital media arts education to people with intellectual and developmental disabilities to build technology and pre-employment skills. Simultaneously, The Arc of the Capital Area is collaborating with major players to advocate for the implementation of the Declaration’s principles in community planning at the city and regional level.

*Jerry Slayton*
2017 DIGS Recipient
The Arc of the Capital Area
Austin, TX
#8 Families at the Forefront of Technology

This poster focuses on providing education and training for case managers and service providers on the technology options available and the transformative power technology can have on the lives of the people they serve. Understanding the benefits of technology and creating access are key principles of the Declaration, and these express training labs will provide training to critical members of the service provider community.

Alice Brouhard  
2017 DIGS Recipient  
Families at the Forefront of Technology  
Denver, CO

#9 Tech Bridges: Inclusive by Design (SABE)

In an effort to educate and expand the impact of the Declaration SABE will create a new Technology Expo component to their conference. The Technology Expo will highlight the Declaration and provide newly developed materials explaining how individuals and regional chapters can advance legislation in their states.

Juliana Huereña  
2017 DIGS Recipient  
Self-Advocates Becoming Empowered (SABE)

#10 Peer-to-Peer Technology Solutions  
TIP Squad at Ability Beyond

This poster illustrates the development of a two-pronged approach aimed at increasing awareness of the Declaration and its principles. First, by creating a business model that ensures the TIP (Technology Innovations for People) Squad’s long-term sustainability and second, to conduct a series of educational events for the community. These events will focus on how to achieve technology access for people with cognitive disabilities while putting technology in the hands of people with disabilities.

Laurie Dale  
2017 DIGS Recipient  
Ability Beyond  
Bethel, CT
#11 Refining Indoor Navigation Accuracy Using a Cart Mounted Positioning System and RFID Finger Printing

This project analyzes how to get the best location accuracy from an indoor positioning system to use with a cart based device to aid workers with a cognitive disability in a warehouse setting. This project contributes to the overall goal of the RERC at the CU Denver Assistive Technology Partners Lab.

Trevor Pier, Coleman Fellow  
Department of Bioengineering  
University of Colorado at Denver, Denver, CO

#12 System Design Overview of Non-Linear Context-Aware Prompting System as Job Coach in Warehouse Setting Ability

System design overview of data collection necessary to enable non-linear context aware prompting system. The project is looking at usability for individuals with varying levels of cognitive disabilities as well as providing management overview, while incorporating error correction and indoor navigational components.

Devin Benson, Coleman Fellow  
Department of Bioengineering  
University of Colorado at Denver, Denver, CO

#13 Improving Ease-of-Use and Aesthetic Appeal of a Non-Linear Context-Aware Prompting System for Product Marketability

The RERC-ACT at UC Denver has developed a portable Non-Linear Context-Aware Prompting System that guides a person with a cognitive disability like a job coach. We are creating a more intuitive user interface and are making the app compatible with screen readers.

Rusty Burch, Coleman Fellow  
Department of Bioengineering  
University of Colorado at Denver, Denver, CO
AT & Transition Outcomes: A Systemic Literature Review

This poster presentation will recap the rationale, process, and findings from a systematic literature review focusing on investigating the effects of AT on individuals with disabilities transition outcomes.

Lauren Bruno
Virginia Commonwealth University

The Cerebral Palsy Adult Transition Study: Metabolic Syndrome and Cardiovascular Disease Risk Factors Prevalence

There has been growing evidence that young adults with cerebral palsy (CP) develop premature secondary health conditions that typically occur later in life for those without CP. It is critical to identify early signs of chronic disease development, such as metabolic syndrome, in young adults with CP. Therefore, we evaluated functional ability, metabolic and physiologic markers in 72 young adults with CP after they transition to the adult care.

Patricia Heyn, PhD
Associate Professor
University of Colorado Anschutz Medical Campus, Denver, CO

The Rehabilitation Engineering Research Center for Advancing Technology for Adults with Cognitive Impairments

This presentation provides an overview of the 5-year Rehabilitation Engineering Research Center for Advancing Cognitive Technology (RERC-ACT) grant funded by the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), and awarded to Assistive Technology Partners at the University of Colorado Denver.

Levin Sliker, PhD
Research Assistant Professor
University of Colorado at Denver, Denver, CO
Brain Gaming Effects on Mild Cognitive Impairment and Dementia: A Systematic Review

This presentation highlights a National research project whose objective was to systematically review and synthesize the research findings regarding the effects of brain gaming interventions on cognitive functions of older adults with cognitive impairments (CI).

Patricia Heyn, PhD
Associate Professor
University of Colorado Anschutz Medical Campus, Denver, CO

“Pinclass by AR-Z” Digital Media Arts Education Lab
The Arc of the Capital in Austin, TX
JFK Partners and the University of Colorado School of Medicine salutes the Coleman Institute for all it does to promote the quality of life of people with cognitive disabilities and their families.
The Rights of People with Cognitive Disabilities to Technology and Information Access

Whereas

- Twenty-eight million United States citizens have cognitive disabilities such as intellectual disability, severe, persistent mental illness, brain injury, stroke, and neurodegenerative disorders such as Alzheimer’s disease;
- People with cognitive disabilities are entitled to inclusion in our democratic society under federal laws such as the Americans with Disabilities Act (ADA), the Developmental Disabilities Assistance and Bill of Rights Act (DD Act), the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, and under state and local laws;
- The disruptive convergence of computing and communication technologies has substantially altered how people acquire, utilize, and disseminate knowledge and information;
- Access to comprehensible information and usable communication technologies is necessary for all people in our society, particularly for people with cognitive disabilities, to promote self-determination and to engage meaningfully in major aspects of life such as education, health promotion, employment, recreation, and civic participation;
- The vast majority of people with cognitive disabilities have limited or no access to comprehensible information and usable communication technologies;
- People with cognitive disabilities must have access to commercially available devices and software that incorporate principles of universal design such as flexibility and ease of use for all;
- Technology and information access by people with cognitive disabilities must be guided by standards and best-practices, such as personalization and compatibility across devices and platforms, and through the application of innovations including automated and predictive technologies;
- Security and privacy must be assured and managed to protect civil rights and personal dignity of people with cognitive disabilities;
- Enhanced public and private funding is urgently required to allow people with cognitive disabilities to utilize technology and access information as a natural consequence of their rights to inclusion in our society;
- Ensuring access to technology and information for the 28 million people with cognitive disabilities in the United States will create new markets and employment opportunities; decrease dependency on public services; reduce healthcare costs; and improve the independence, productivity, and quality of life of people with cognitive disabilities.

Therefore

We hereby affirm our commitment to equal rights of people with cognitive disabilities to technology and information access and we call for implementation of these rights with deliberate speed.

View endorsers of this document and join us at: colemaninstitute.org/declaration

© 2013 Coleman Institute for Cognitive Disabilities

Sign the Declaration at:
www.colemaninstitute.org/declaration
The Rights of People with Cognitive Disabilities to Technology and Information Access

Linguistically Accessible Version*

- Twenty-eight million citizens in the United States have cognitive disabilities. People with intellectual disability, mental illness (such as bi-polar disorder), brain injury, stroke, and dementia are included in this group.

- People with cognitive disabilities are entitled, or have a right to, full inclusion in society. Some of the laws that give them these rights are section 504 of the Rehabilitation Act, The Individuals with Disabilities Act (IDEA), The Americans with Disabilities Act (ADA), and other state or local laws.

- To be able to take part in society people with cognitive disabilities need access to information. They need information about their rights, responsibilities, and duties of citizenship.

- Many people with cognitive disabilities have limited or no access to current understandable information about technology. This technology includes such things as cell phones, computers, televisions, and radios.

- Technology and computers can be very hard to understand and use. They have changed how people communicate with each other. This includes how people learn new information, respond to information, and share information with each other.

- People with cognitive disabilities must use and understand the technology in order to take part in life. It also helps to promote self-determination which allows people with cognitive disabilities to make their own decisions.
Declaration Implementation Grants (DIGS):
Advancing and promoting the principles outlined in The Rights of People with Cognitive Disabilities to Technology and Information Access.

In the spring of 2016, The Coleman Institute for Cognitive Disabilities released its first national request for proposals focused on advancing The Rights of People with Cognitive Disabilities to Technology and Information Access through local and national implementation grants. Six grants were awarded to top proposals demonstrating innovative and creative approaches, effective methodologies, and sustainable outcomes that aimed to increase awareness, spearhead promising practices, and advance legislation.

Encouraged by the DIGS initial successes, The Coleman Institute for Cognitive Disabilities released its second request for proposals in the spring of 2017.

We are eager to introduce you to our 2017 DIGS recipients and encourage you to journey with us as we follow their progress over the next year.

“planettexture - by Shannon ” Digital Media Arts Education Lab
Arc of the Capital in Austin, TX
2017 DIGS RECIPIENTS

Poster #10
Peer-to-Peer Technology Solutions
TIP Squad at Ability Beyond

Ability Beyond, Bethel, CT
www.abilitybeyond.org
Laurie Dale

Poster #7
Digital Media Arts Education Lab
The Arc of the Capital Area, Austin, TX
www.arcofthecapitalarea.org
Jerry Slayton

Poster #8
Families at the Forefront of Technology
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http://www.familiesforefront.org/
Alice Brouhard

Poster #9
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www.colemaninstitute.org/declaration-implementation-grants-digs/
2017 Coleman Conference Wi-fi Log-In Credentials:
Username: COLEMAN17
Password: FUTURE
Notes

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Username: COLEMAN17  Password: FUTURE
The American Network of Community Options and Resources (ANCOR) is excited to bring its 2018 Annual Conference to New Orleans, LA! Mark your calendars for April 15-17, 2018 to connect with service providers and thought leaders in our field!

Join hundreds of service providers from across the nation to discuss national policies, meet many of ANCOR’s 2018 Direct Support Professionals of the Year, and learn about the latest research and technology that’s designed to help improve supports for people with intellectual and developmental disabilities.

Save the Dates!
Stay tuned to ancor.org for updates on schedule, speakers, and information on how to register!

For more information visit: www.ancor.org